

Behavior Chart Levels of Discipline

The seventh grade **BIG CATS TEAM** will be using a check system to ensure students are staying on the correct path for the school year. The behavior that we are seeking is: completion of homework, time on task, being prepared for class, and proper classroom behavior (keeping hands to self, no talking out, bullying, etc.).

If students do **not** demonstrate proper behavior, they then receive a checkmark on our behavior chart. At the end of each week, the **BIG CATS STAFF** will meet to tally the checkmarks. When a student receives a combined total of **FIVE** checkmarks, that student will be on level 1 of the discipline chart. For each additional accumulation of five checks the student will continue to level 2 and so forth.

- LEVEL 1** **A reflective writing assignment is given.** The student will be issued a writing assignment where they must detail what they did wrong and how they can fix it for the future. This assignment must be signed by a parent & returned to the teachers. Refusal to return signed paragraph will result in additional checks.
- LEVEL 2** **Detention is Assigned!** Detention will be served during a designated time after school. During this time students will complete any missed homework assignments & reflect on their behavior. A student ***must*** get their detention slip signed by a parent & return to the teacher. Refusal to sign & return detention slip will result in additional checks.
- LEVEL 3** **Student Conference & 2nd detention is scheduled.** Once a student reaches this level they will be invited to a student-teacher conference during 8th period. During this conference all five Big Cats teachers will meet with the child & discuss issues of concern. A letter will be sent home with the child to have a parent sign & student return. Refusal to return signed letter will result in additional checks.
- LEVEL 4** **Parent Conference is scheduled.** Once a student reaches this level a parent will be contacted and requested to come into school to meet with the Big Cat teachers. During the meeting we will discuss issues of concern and decide on a plan of action.
- LEVEL 5** **A Principal Write-up is completed.** A write-up to the grade level principal will be completed detailing the issues of concern & the course of action already taken. At this level the student is being insubordinate & will have disciplinary action such as Saturday detentions and suspensions.

*****Please sign and return to your 1st period teacher.**

I have read the above levels of discipline and I understand each consequence for unacceptable behavior.

Student Signature_____

Parent Signature_____